



Selecting Key Indicators for HOPE

Joint State Update Call

April 22, 2019

Project HOPE Data Work



- ▲ Select indicators where you would hope to see change **if your strategies for reducing disparities worked**
- ▲ Develop an agenda for improving how data is used to understand and address disparities among young children

Choosing Indicators



SOLUTIONS THAT MATTER. HEALTH CARE THAT WORKS.

Why are you being asked to pick indicators?



- ▲ So stakeholders, including funders, can better understand your ultimate goal
- ▲ So you can better make the case that the activities you have chosen are designed to improve early childhood outcomes and reduce disparities
- ▲ Everyone involved recognizes that what you do with these limited resources will be only a partial driver of change in the indicator, but it is important for you to be able to explain why what you do can help move things in the right direction

Data has impact



- ▲ Often times key stakeholders, especially those who aren't specifically health or social service focused, aren't really aware of the extent of disparities
- ▲ Data can help mobilize support for strategies that are linked to improvements and reductions in disparities

Picking an indicator



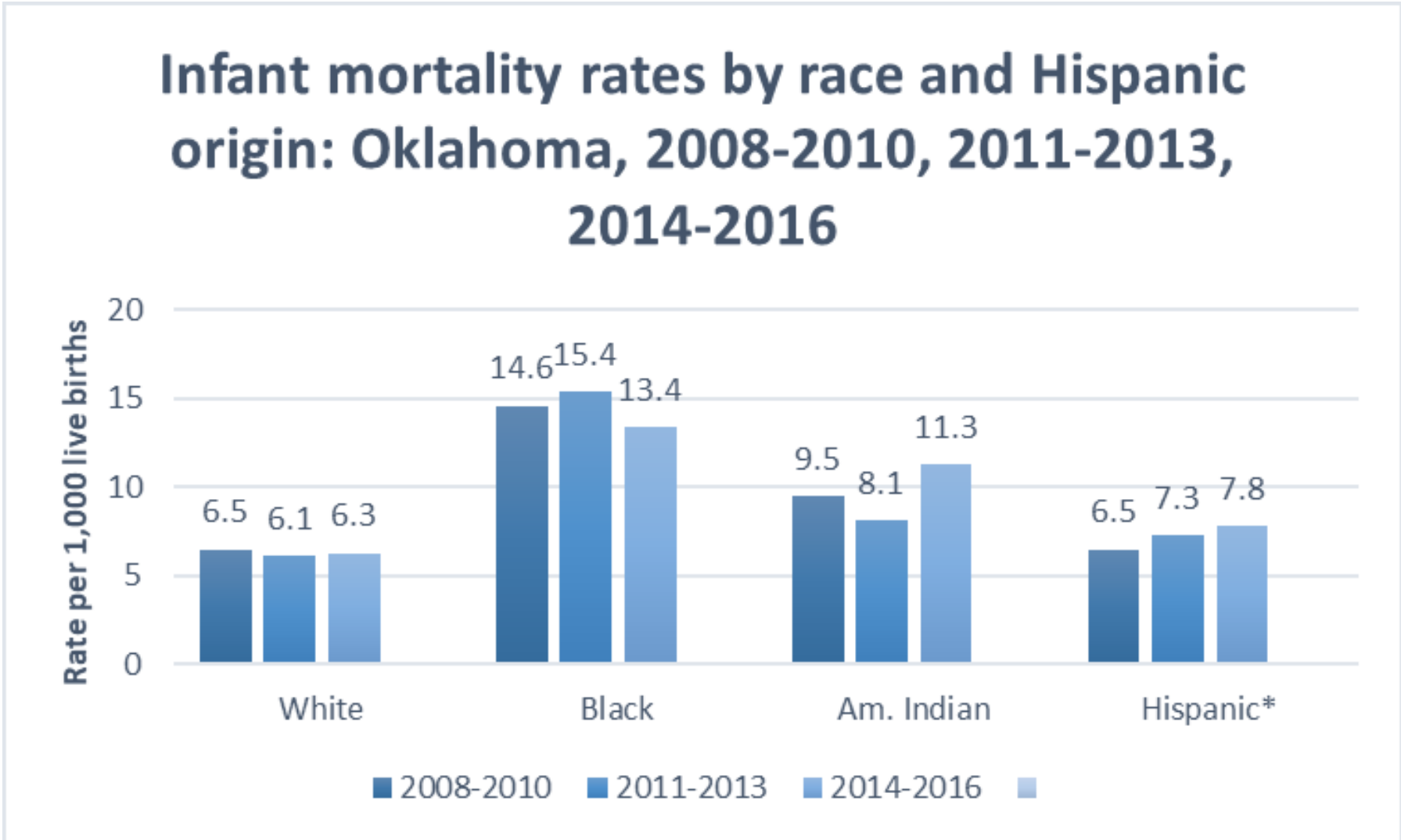
- ▲ What disparity do you want to reduce?
- ▲ What existing indicators best represents that disparity?
- ▲ What goal would you ultimately like to achieve?

All HOPE Grantees Should Be Able to Complete the Following



(State) has decided to focus on _____ for the purposes of Project HOPE because we believe it will improve health and wellbeing outcomes for young children (AGE RANGE) and decrease inequities. In order to track our progress in the short term (1-3 years) we will track short term indicators such as _____ and _____. In the intermediate to long-term we will also track the following indicators _____. These indicators will be tracked on an ongoing basis using the following data sources _____. These indicators will be available at the (STATE/COUNTY/OTHER) level and can be tracked by specific areas of inequity such as _____ (RACE/GENDER/GEOGRAPHY/ETC)

Oklahoma's Long-Term Indicator: Infant Mortality



Acknowledgement



- ▲ It is easier to pick an indicator for some initiatives than for others
- ▲ There is a lack of data in key areas especially those related to systems change and social and emotional health

Choosing indicators under challenging conditions



- ▲ For a long-term indicator you could choose a more global child well-being indicator or school readiness indicator and tell the story of how your initiative has great potential to eventually impact the indicator or reduce disparities in it (e.g. overall health status);
- ▲ You can focus on an indicator that is a key focus of other work in your state (e.g. absences during Kindergarten);
- ▲ You can and should note that any impact on population indicators will not be for a long time and that there are lots of potentially confounding circumstances that may mask any effect

Choosing an indicator under challenging conditions (continued)



- ▲ You can and should describe more direct measures you are planning on using to assess whether your initiative is working as planned
 - Number of screenings initiated
 - Number of referrals
 - Data on partnerships developed (qualitative or quantitative)
- ▲ You should also develop a Data Agenda

Developing a Data Agenda



SOLUTIONS THAT MATTER. HEALTH CARE THAT WORKS.

Why are data development agendas important in system building work?



- ▲ Existing data limitations
- ▲ Demand for better data from policy makers and funders
- ▲ Opportunities to build future support for policy and practice improvements
- ▲ To help show the cost of disparities

Examples of what might be included in a data development agenda



- ▲ Improving data on developmental and social and emotional screening
- ▲ Incorporating such data into an Early Childhood Integrated Data System
- ▲ Developing a process for reporting key data to local communities who are implementing initiatives in a timely and clear fashion